

# Foundation for Positive Masculinity

## 2023 Conference

# Working with Parents:

**Kristen Molloy**

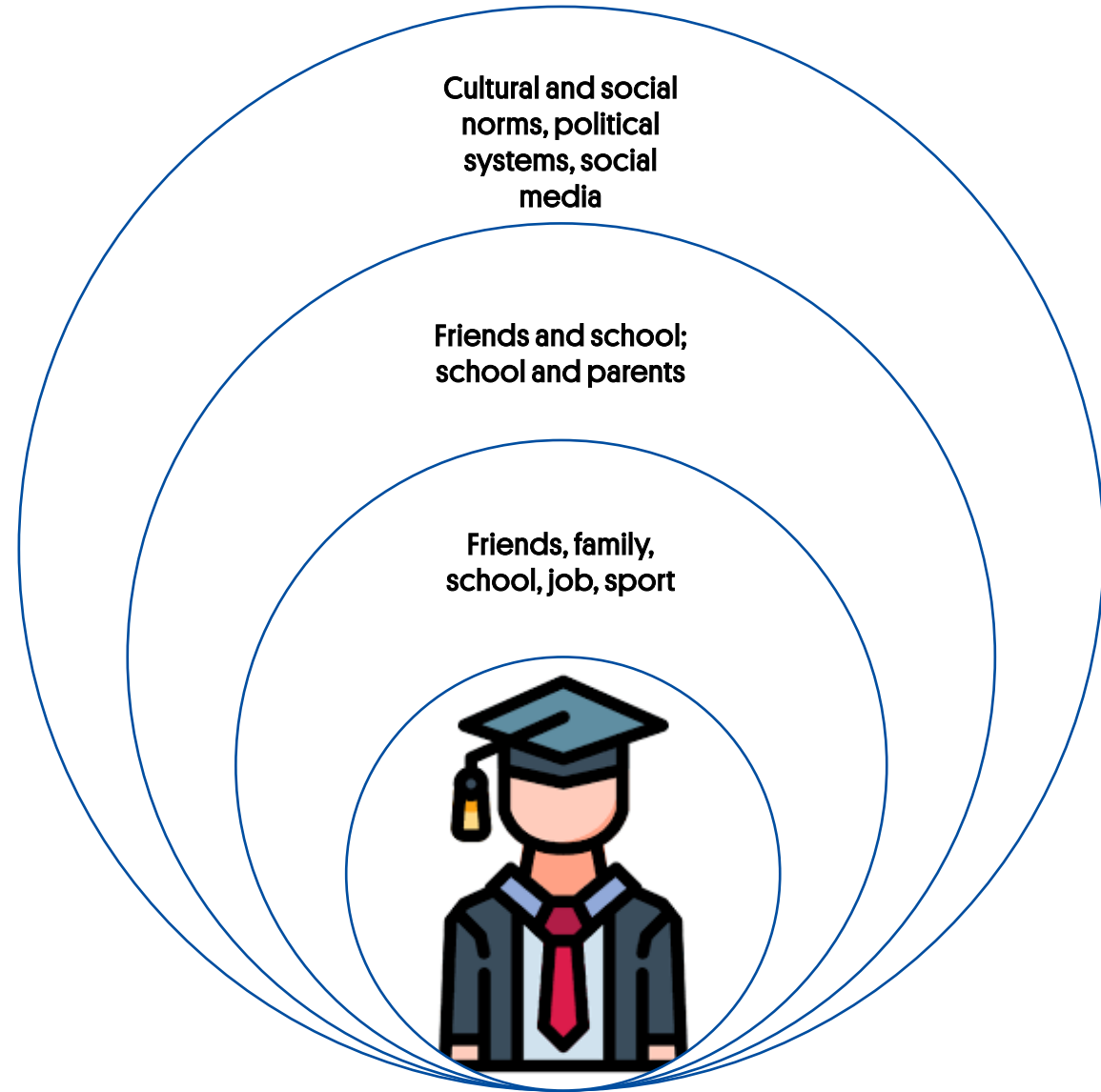


# Outline for today

- ▶ The social ecology
- ▶ From participation to engagement
- ▶ Working with parents

# The social ecology

- ▶ Influences
- ▶ Challenges
- ▶ Alignment



# From participation to engagement

Parent participation with school		
Parent nights	Class reps	Attends sport/drama
Parent participation with child's learning		
Helps with homework	Can access LMS	Relationship with teachers
Parent engagement with +M		
Engaged in their own learning [challenge their own norms]	Provide guidance and have conversations	Models +M within the home

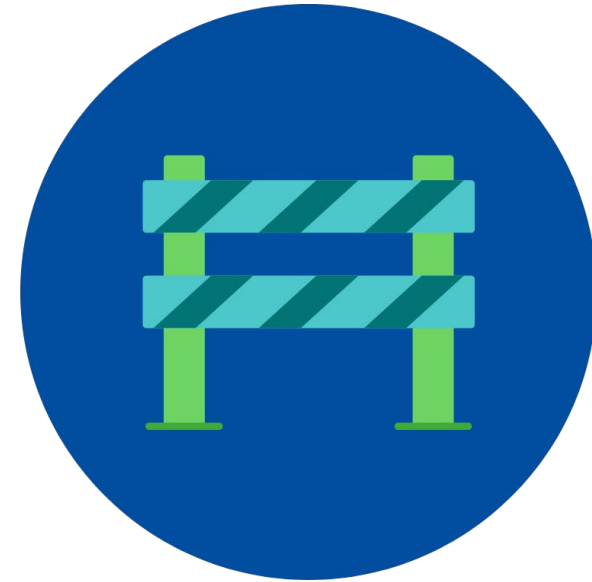
*Parental Engagement Continuum (adapted from Goodall, 2017, p.93)*

# What matters



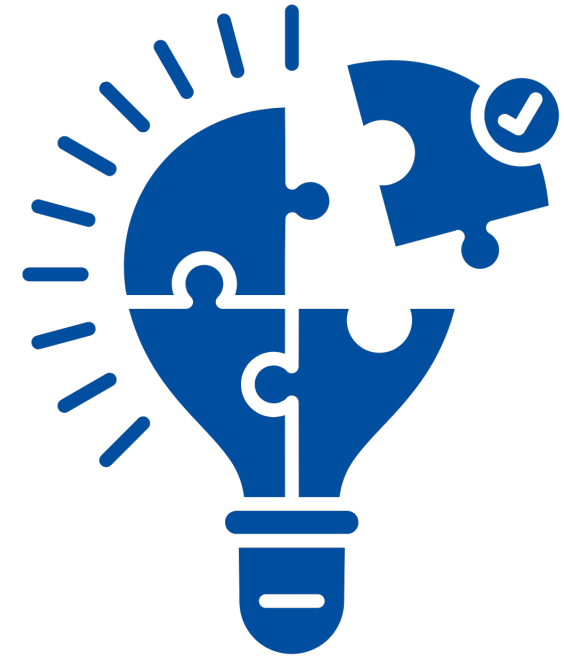
# What gets in the way?

- ▶ Time
- ▶ Technology
- ▶ Fear
- ▶ Lack of confidence



# Solutions

- ▶ Time
- ▶ Technology
- ▶ Fear
- ▶ Lack of confidence





# How we do it

- ▶ Provide concise, digestible information
- ▶ Find times and formats that suit the parents
- ▶ Provide practical solutions
- ▶ Create community, provide space for interactions and questions

# Position papers and seminars



# Understanding Boys

Menu **UB Understanding Boys** Exploring the joys and challenges of raising boys About UB Instagram Facebook Search

Home Parenting Education Wellbeing

WELLBEING

## Why performing helps young boys shine

By Claire Clarke



Menu **UB Understanding Boys** Exploring the joys and challenges of raising boys About UB Instagram Facebook Search

## The Understanding Boys Podcast Series 4

Conversations about what makes a good man and more



# Feedback

Hearing from multiple speakers was great and the real world / local examples helped to bring the messages home. I was encouraged to hear how experienced and supportive the school is in these sensitive matters (no shock factor)

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Having it said in front of our sons that as parents it ok to set boundaries and rules/expectations - and also that they can push back on them but the ones that come from a place of love/safety, they are there for a reason. Just felt really great knowing that my son genuinely sees 'all' families operate like this so he doesn't have to feel hard done by/the only one moving forward.

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## Summing up

- ▶ We are a social-ecology
- ▶ Parents have the biggest impact on their sons
- ▶ We move from participation to engagement

